Wellesley College News

VOL. XXVI · FRAMINGHAM AND WELLESLEY, MASS., OCTOBER 11, 1917 · No. 3

COLLEGE CALENDAR.

Friday, October 12, 4.30.—War Relief Rally in the Chapel.

Saturday, October 13.—Society Initiations.
Freshman Serenade.

Sunday, October 14, 11 A. M.—Dr. Shafler Mathews of the University of Chicago.
7 P. M.—Special Music.
8 P. M.—Freshman Class Prayer Meeting, Billings Hall. Leader, Margaret Christian.

Wednesday, October 17.—Christian Association Meetings.
7.15 P. M.—Billings Hall. Speaker, Miss Siak An Chin of Radcliffe, will speak on "What her Bible is to a Chinese Girl."
7.15 P. M.—St. Andrew's Church. Charlotte Penfield will speak on "The Freshman Bible."

FORWARD—MARCH!

The officers of the '18th and '19th regiments have been appointed for the new campaign, and the fall drive is on. At precisely five-thirty on Thursday the '20th regiment assembled behind the chapel and while waiting for their neighbors so far forgot their dignity as to join in some lively games. A little later the '19th regiment arrived, and there was a great deal of rival cheering between the two, as they warmed their heels on the soggy grass, and thought of their belated dinners. Finally the '18th filed into place in cap and gown, singing their regimental hymn, and Colonel Lange read the following list of officers:

Recording secretary: Ruth Candlin.
Corresponding secretary: Margaret Miller.
Treasurer: Beatrice Page.
Executive Board: Ruth Addoms, Margaret Howe, and Katharine Walton.
Factotums: Catharine Hope and Kadah Booth.
Song Leader: Eleanor Dawes.
Advisory Board: Lucinthia Butler and Mildred Faris.
Stu. Gov. Exec. Board: Charlotte Penfield.

This done, Colonel January of the '19th, read this list, which includes all of the '19th's new officers for the ensuing campaign:

President: Eleanor White.
Vice-President: Edna Holtorf.
Recording secretary: Marion Bash.
Corresponding secretary: Mary Crowther.
Treasurer: Alice Burbank.
Executive Board: Elizabeth Hannum, Marian Lord, and Eleanor Prentiss.
Factotums: Pansy Jones and Louise Saunders.
Song Leader: Susan Lowell.
Magazine Board member: Therese Strauss.
Stu. Gov. Advisory Board: Isabel Boyd and Dorothy Wilson.

E. L. H., '20.

A WEEK-END SUGGESTION.

Student Volunteers, Mission Study Leaders, and all persons connected with Christian Association work will be interested to hear of the conference to be held at Simmons Oct. 20th and 21st, under the auspices of the Student Volunteer Union of Greater Boston. The leaders include Dr. Cornelius Paton, whom many of us knew at Silver Bay, Dr. Harlan P. Beech of Yale, and Mr. Ralph Harlow. Remembering last year's successful conference here, it is hoped that many Wellesley girls will accept the cordial hospitality of the Simmons girls. Watch the Christian Association Bulletin Board for further notice.

Eleanor Prentiss.
Delegation Chairman.

ASK ME!

If you have wondered why C. A. has so many committees, why mid-week meetings dwindle, why we need voluntary Bible classes, what an "annual member" is, or what membership in C. A. really amounts to, come to the Forum and ask. If you have the answer to these or other questions, come and answer.

When an organization ceases to cause perplexity, it generally ceases to have power. Because it is so strong, C. A. must necessarily have problems enough to furnish an interesting forum. Be at the Barn Thursday afternoon, October 11th, and help define and solve the difficulties.

SOCIETIES TO RECEIVE NEW MEMBERS.

Society initiations will take place on Saturday evening, October 13. The following placements have been made:

The Agora:

1918.

Viola Blackburn	Florence M. Gifford
Rae M. Brown	Eleonore N. Schnepf
Helen P. Ferrell	Harriet Vose

1919

Alice B. Armstrong	Evelyn Holt
Edith A. Bagley	Eleanor Linton
Marion Bell	Helen Merrell
Helen Bishop	Edith E. Pickard
Prudence Bostwick	Ruth G. Porter
Ruth S. Coleman	M. Eleanor Prentiss
Catharine Fish	Margaret R. Scherer
Vera Hemenway	Marguerite Schoonmaker
Dorothy Weinschenk	

Society Alpha Kappa Chi.

1918

Evelyn M. Dana	Katherine M. Kinsman
Esther E. Johnson	Alice Wharton

1919

Helen R. Andrews	Elizabeth R. King
Elizabeth L. Barbour	Constance M. Loftus
Eleanor D. Blodgett	Jane W. Matthews
Dorothy E. Collins	Sarah Morrison
Elizabeth F. Freeman	Mildred E. Perkins
Alva B. Hammerskold	Rose Phelps
Margaret M. Horton	Adele N. Rumpf
Ruth E. Kelly	Therese W. Strauss

Phi Sigma Fraternity.

1918

Josephine C. Cooper	Francesca B. La Monte
Mary Edwards	Ida V. Lockwood
Gertrude A. Fraser	Jeannette B. Nostrand
Adeline B. Klein	Barbara Tompkins
Eleanor M. Towne	

1919

Christine S. Breingan	Hester G. Gibson
Alice W. Clough	Florence E. Goodrich
Muriel Coe	Helen B. Hockenberry
Mary W. Crane	Anna L. Hunter
Dorothy D. Faris	Mary Virginia Martin
Charlene Fiebeger	Dorothea A. Mepham
Kathleen Murphy	

The Shakespeare Society.

1918

Edith Boyd	Wilhelmina Josopait
Blanche S. Doe	Elizabeth E. Lupfer
Ruth B. Dunn	Caroline G. McLouth
Mary H. Wardwell	

1919

Lucile Andrews	Anita L. Kriegsman
Marian V. Bash	Susan M. Lowell
F. Hortense Barcalo	Ellen L. Richardson
Marguerite M. Brenizer	Rose Schwenger
Dorothy Colville	Marjorie I. Scudder
Isabel S. Ireland	Emily L. Trimmer

(Continued on page 8, column 2)

ENLISTMENT HOLDS DURING WAR.

The Committee on Mobilization wishes to say for the benefit of those who are in doubt that the students who enlisted last spring did so for the period of the war, and it is therefore unnecessary to sign a new pledge card this year.

Julia E. Moody,
Chairman of the Committee on Mobilization.

WAR RELIEF RALLY ON FRIDAY.

On Friday, October 12, at 4.30 o'clock in the Chapel, the War Relief Rally will be held. Miss Theodora Dunham will tell us of her experiences in France, and one of the Government's Food Administrators will speak. Let us all come out and show our visitors how enthusiastic Wellesley girls can be!

Hortense Barcalo, *Chairman.*

WAR EMERGENCY COURSES.

Owing to the great demand for trained women in emergency and relief work, Wellesley College will offer during the year 1917-1918 nine emergency courses, planned by the Committee on Mobilization and approved by Academic Council on October 4, 1917.

Seven of these courses are "extra-curriculum" courses to be given out of schedule hours and not counting for a degree; the courses in Wireless Telegraphy and "Surveying, making of maps and structural survey for conservation purposes" are regular courses to be adapted for the present emergency, given in schedule hours and counting for a degree.

A circular giving full information concerning the emergency courses is in preparation and it is hoped that it will be ready for distribution by October 15th.

A list of the proposed courses follows:

1. Home Nursing.
2. First Aid.
3. Wireless Telegraphy.
4. Statistics and Filing.
5. Stenography, Typewriting and Bookkeeping.
6. History of the war.
7. Home Economics.
8. Gardening and the Conservation of Products.
9. Surveying, making of maps and structural Survey for Conservation Purposes.

SOPHOMORES SERENADE 1921.

No member of 1920 will ever again have occasion to ask where the Homestead is, for it was there that the gathering of the clans took place last Saturday night.

The confusion of finding red lanterns from which the bottom had not dropped out, finally resolved itself into some semblance of order, and the procession started with a swing to the tune of "Over There." Before long last year's marching song was revived, so that "Tramp, tramp, tramp," and "Over There" were alternated,—and sometimes harmonized,—for the rest of the evening. The usual store of advice about Math and Comp and Hygiene was handed out with variations by the Sophomores, and received with excellent spirit and lively singing by the Freshmen. The unusual features of a violin at Noanett, and a shower of animal crackers from Crofton, were a refreshment to the weary. The squad of Navy men with their sky-rocket cheer lent a masculine note to the occasion which was like unto nothing that has previously been seen or heard at a Sophomore

(Continued on page 8, column 2)

Board of Editors

DOROTHY S. GREENE, 1918, Editor-in-Chief.
ALICE WHARTON, 1918, Associate Editor.
MARY B. JENKINS, 1903, Alumnæ General Secretary and Alumnæ Editor.
ELISABETH PATCH, 1916, Business Manager.
DOROTHY G. MILLER, 1918, Assistant Business Manager.

REPORTERS.

KATHERINE DONOVAN, 1918. DOROTHY COLLINS, 1919.
RUTH E. CROSBY, 1918. JEANETTE MACK, 1919.
ADELE RUMPF, 1919. ELEANOR SKERRY, 1920.

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DISHONORABLE DESERTION OR HONORABLE CO-OPERATION?

Last spring in response to a very definite demand on the part of Wellesley undergraduates for some organized means of expressing their willingness to serve America, the present mobilization scheme was evolved. President Pendleton presented the plan and urged that the students accept it only after the gravest consideration. *Over nine hundred members of the student body voluntarily pledged themselves in writing to uphold the scheme,* which the printed plan very plainly stated was "to begin at once and to continue."

The greatest part of those nine hundred girls are today in college and must face the problem which that written pledge now places before them. Individually, enlisted students must decide whether they can afford to desert a serious obligation thus voluntarily undertaken.

We recognize that much misunderstanding of this obligation has prevailed. Some girls honestly believed, from the reference in the written plan to probable revisions this fall, that the scheme was an experiment for all concerned, and that therefore there would be this fall an opportunity to reconsider. Others gained the erroneous impression that they were now free from obligation from mistaken references to "re-enlistment" in house meetings, from the fact that room inspection has not been continued, from the failure of many students to observe enlistment rules, and from the fact that no spectacular attempt has been made to jog our memories after the laxness of the summer or to secure recruits. However, this issue of the NEWS contains a signed statement from the Chairman of the Mobilization Committee which clears up all misunderstanding: *Enlistment is to continue until the end of the war.*

Dishonorable desertion or honorable co-operation, is now the question for us all. The great principles which the scheme was designed to embody—patriotic service through increased personal efficiency (including self-discipline and co-operation) and through conservation, especially of time, energy and *food*—now demand our support much more insistently than they did last spring. We cannot afford to desert them. Neither can we afford to lessen our self-respect and the esteem of the outside world by treating our pledge as a mere scrap of paper.

Dishonorable desertion we will not be charged with. Cannot we turn instead to honorable co-operation? The details of enlistment have in some cases proved irksome, but that the plan is capable of revision and improvement is evidenced by the addition of a splendid list of emergency courses already made this fall. The Mobilization Committee must recognize the plan to be an experiment, must be willing to accept from undergraduates suggestions for its detailed improvement, and *we* cannot deny the importance of the principles for which it stands.

Is it not plainly our duty then, on this Friday, when the Mobilization Rally offers such a splendid opportunity, to "re-enlist" in spirit although it is not necessary to do so in writing? Let us all call to mind the fact that we are bound to sane living —to eight hours sleep, to three meals daily and no more while Belgium and Armenia starve, to our very best efforts in academic and war relief work. And because we are big enough to overlook the details and understand the principles involved, let us stand as one unit—as Wellesley—behind the Mobilization Plan.

THE WELLESLEY AMANUENSIS.

"Oh, dear! How I hate to write letters!" Most of us feel that way. We realize that our parents are interested in all the college events, so in our letters we attempt to tell them the week's happenings. This is quite a laborious process, and when the letter is finished it reads somewhat like a time table. This type of letter may be interesting, but it may also be made ever so much more interesting. The truly delighful letter, the one we are always glad to receive from other people, is full of the personal element. It is more than a list of events. It is individual. It is full of impressions, ideas that make us feel as though we were really conversing with the writer. Why do not all of us write such letters? It is ever so much more pleasant to write what we really feel and want to say, instead of forcing ourselves to write that we "went to the Barn play and enjoyed it, but haven't time to describe it," or "the elections came off today and I am so glad at the way they turned out." Of course our parents want to know all about the Barn play, and who was elected, but why not let someone else take over the task of writing up these events? If we only realized it, there is an amanuensis here in college —THE WELLESLEY COLLEGE NEWS. Every week the NEWS endeavors to write up the college events in as interesting and detailed way as possible. It is a general survey of college happenings and college ideas. It presents Welleslay as it really is—not from the standpoint of one individual, but from that of many, for it gives all sides of college life. Let us make this amanuensis of practical use. Let us have the NEWS sent home every week—it doesn't cost very much—and then our parents can get a broad, general view of what our college really is. And then our own letters—how nice it will be to write all the little, personal details which make a letter so really individual, without that horrible feeling of having neglected our duty by omitting to say that we attended the Student Government meeting or that the Sophomore Serenade ook place on Saturday night.

FREE PRESS.

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Initials or numerals will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

I.

DON'T BE A SLACKER.

From the diminished ranks in drill on Monday afternoon, October 1st, we should judge that the spirit and enthusiasm with which most of us enlisted last spring, has been visibly affected by our summer vacation. We must not forget that when we enlisted we gave our promise to carry out all the provisions of the mobilization plan—and one of these was attendance at drill.

"Nothing will happen if I don't go," has been the attitude taken by some girls, who forget that drill is not a matter of compulsion but a matter of honor.

Others say that they have decided to spend the time more profitably in knitting—that they cannot see the advantage of an hour's drill a week. These people do not realize that military drill has been given for a good purpose—that the college drilling together as a whole, gains a spirit of co-operation and unity which it would be almost impossible to gain in any other way. Moreover those same people who question its desirability must not forget to appear at drill, for whether they approve or not, they have given their promise to support it when they enlisted.

So, if you did enlist last year, don't be a slacker now, but be on hand next Monday and all the following Mondays at four-thirty—ready to do your bit.

K. L., '19.

II.

THE DRILL—IS IT WORTH WHILE?

The mobilization plan was carefully arranged to prepare us to answer our country's call more efficiently. Enthusiastically adopted, it raised us from the laxness into which we had unconsciously fallen, to the ideal life of college girls.

But since the plan is now just a reminder for us to continue living normally, it does not seem worth while to continue the weekly drill. Of what use is such training? We can never use the actual tactics. It surely is not designed to give us exercise or fresh air, for we have plenty of both, considering our sports, gymnasium, and necessary walking. It surely is not designed for the purpose of unifying us, for we are too scattered over the field to experience any sense of unity. And finally, it surely is not designed for the purpose of discipline, for everyone is too uncertain of what to do and how to do it, and there are not enough drills and required attendance at such, ever to acquire order. The leaders do their best, but they have had but little more experience than their squads. The main plan, and our usual fire-drills, are far more inducive to self-control and obedience than the drills. It seems, therefore, that the drill is designed with the view that we are too young to fully understand the plan, and consequently need something material to typify it.

Certainly, then, the drill is not worth while, and should be superseded by systematic war relief work.

R. B., '20.

III.

EVEN FRESHMEN HAVE MINDS.

"Now, Jane, you will find your Hygiene a fearful bore, but you can write letters or study something else that period—we always used to." I caught this bit of conversation between a sophomore and a freshman, as I was going back to my dormitory after my first "Bible" appointment. Why do upper-classmen always inform freshmen beforehand of what they are going to think of certain courses—it doesn't seem fair either to the freshmen or the college. As freshmen we considered ourselves possessed of some common-sense and some power of forming judgments, yet, as new freshmen come in, we can't give them credit for even that. Before classes ever began, my first year, I had been informed so many times that Hygiene was a bore, Mathematics a grind, English Composition quite useless, and "Bible" very upsetting, that for weeks and weeks I just went on considering them so—and then I suddenly woke up to the fact that in reality they were quite different. Now I was coming back from my first Biblical History class—the last preconceived theory exploded. Why shouldn't we be fair and let the freshmen make their own decisions and first hand?

S. T., '20.

IV.

WHY NOT?

We all know that these are the greatest days since the beginning of the world; we read it in books, we hear it at lectures, and our friends who are, perhaps, better acquainted with things than we, tell us so. But how many of us know the location of Salonika, the mechanism of a torpedo, the boundaries of the danger zone, or who Kerensky really is? It would be generous, I think, to say a third—more nearly true to put the number at a fourth. Yet here we are—for the supreme purpose of becoming well educated, useful citizens. Mind, I do not say that we are all so ignorant; there is in every company someone who can pronounce the Russian names and who can tell just which front the Kaiser visited last.

Why should we not be of them? We should, for are we not members of a college noted for high standards of scholarship, and have we not as faculty of that college men and women known throughout the country as the finest of their kind? Why not then have classes for the study of Current events? They might meet once a week or twice a week, with someone in charge who could give us facts in a concise, direct way, and who could tell us—and this is far more important—where we could get those facts in the quickest and most satisfactory way. It is not that we wish someone to find out about things and then pour facts into our waiting intelligences, but we, for the most part, have time for nothing more than head line information, and in times like these we owe it to others and to ourselves to have more than headlines in our minds. I, myself, have a keen desire to know how to pronounce the members of the Russian cabinet: and doubtless others would like to know other things.

We are all trying to become Bachellors of Arts, and of course it is important to know the position of the diaphram, why cats can see in the dark, and the history of Milton's time: but isn't it just as important to know the position of Lens, why Russia exiled the Czar, and a bit about the history which is being made every day?

M. B. R., '19.

V.

IS THE DRILL NECESSARY?

There is a question which ought to be given careful consideration by every thoughtful student, and that is the question of whether or not the weekly drill is an essential part of our enlistment plan. Let us look this thing squarely in the face. The time of every one of us is valuable, whether we hold office, or not. Would it be wiser to devote the hour a week spent on this drill to something more really productive of results? It is true that if the drill were taken in the right spirit, it should succeed in bringing together the college as a whole, and should develop a spirit which only a thing of its nature could accomplish But two facts must be observed here. First, the drill is *not* taken in the right spirit by the college at large, and furthermore, the officers appointed for its carrying out have not the time to devote to it which might enable them to arouse a more lively interest in the plan. In addition to this, there is the fact that if the drill were all that the Hygiene Department is earnestly trying to make it, we should be doing nothing to aid the country in its present crisis. After all, is not that the real purpose of the whole plan—to make ourselves fit citizens of this republic, so that, should our country ever need us, we should be ready and physically fit to be called upon? If we conscientiously follow the other suggestions of the plan, we could achieve this result. And so, does it not seem, when we realize what the world is now involved in, as though it were necessary to be thinking, as a college, of more vital things—ways to relieve suffering—than to bend half-hearted energies towards a drill which really accomplishes very little? E. T. H., '20.

Riding Hats
Velours
Tailored Hats
Dress Hats

Shapes, Veilings and
Imported Trimmings

KORNFELD'S
65-69 Summer St., BOSTON

VI.

UNDER THE CAPTION: CARELESSNESS.

A.

When, in the course of the college year, it becomes necessary to accumulate some statistics, the following tragic recital may serve as a warning.

During 1916-1917 sundry pledges, questionnaires, etc., were distributed to our several rooms. We were asked to pledge to the swimming pool fund, to criticize or commend the village stores, to give our full and complete opinions on the society question, to state whether or not we would buy a lecture course ticket so that the Chapel or Billings might be open to receive us, to state the amount it cost us to go to college, etc., etc. Much of this information, you will observe, requires time to compute, and is of a personal, private nature. This means that, though willing to get it together, we do not wish it read by either chance callers or the collector. The point, then, would be for the collector to come when we are home (9.45 is a good time), so that we may withdraw our slips from our secret hiding place, and hand them in.

Last year, I criticized the village stores, opined on the society question, and stated how much it cost me to go to college. It particularly wanted a lecture course ticket. Yet, none of these were ever collected from me, and I took out my wrath in computing enormous averages of omission on the floor, in the house, etc.

We are all asked to distribute and collect statistic slips. Will not a larger majority do the work carefully and thoroughly, and not read my pledge to the Sophie Jewett ambulance under my indignant nose?

B.

In a self-governing community of 1609, there must needs be much balloting. It would be well if this were done as conveniently, fairly, accurately, and quickly as possible. There follows a comparison.

The Junior class elected thirteen officers last week. Thirteen nomination boxes were filled under a presiding eye. The next day there flapped from the roof of the elevator table, like shirts on a line, the results of the nominations. They were penned in hasty hand, in unalphabetical order, with the number of nominations written before them—or after. During the day, as the academic appointments of the nominees permitted their arrival on the scene, they removed their names from more than one list. Before, during and after this, the business of balloting went furiously forward. We met in conclave. After voting, the tellers withdrew for seventy minutes. There are now new Junior officers.

A hypothetical class will elect thirteen officers next week. Thirteen nomination boxes will be filled under a presiding eye. The next day, there will be securely fastened to the posts of the elevator table the results of the nominations. They will be typewritten (there are ten typewriters to every college class, at least), alphabetically arranged, and without the number of nominations written before them—or after. During the day, as the academic appointments of the nominees permit their arrival on the scene, they will remove themselves from more than one list. The next day, the business of balloting will go furiously forward. The class will meet in conclave. After voting the tellers will withdraw for one-third the previous time. (Eleven tellers, one reading the voted last names from the ballots, the other ten representing successively the first, middle, and last ten people on the ballot sheet; 4800 names read, at a rate of 200 a minute; total time, with allowance for checking results opposite the names of the candidates—25 minutes. No cutting up of ballots, no sorting into piles, no counting of slips. There will then be new officers of the hypothetical class. "1919."

THOSE HAUNTING FACES.

Especially in College, one greets an acquaintance with a perfectly familiar nose, well known ears, and eyes into which one has grinned an hundred (plus six) times. But when forced to introduce her to a circle one is forced to mutter the name. That is why the Freshman Portrait Directory is a permanent necessity for all classes, not merely useful as a means of discovering the appearance of ones particular Freshman. The 1921 Directory was placed on sale, Tuesday at the Elevator Table, for 80c. *Quantum dirit.*

Lost Last June

A precious green sweater with self stripes. *Someone* borrowed same from

HELEN I. BLAKE,
323 Claflin.

COLLEGE NOTES.

(This column is confined to personal items concerning students, faculty, and others on our campus or closely associated with the college. Please send notes of interest to the Editor at the NEWS Office, Chapel basement, or drop in the contribution box on the NEWS bulletin before 9.00 A. M. Monday.)

Horace B. English, formerly of the psychology department, has been assigned the position of 1st Lieutenant in the United States Army.

The engagement of Marion Cobb ('18) to A. Edward Rowse, Jr., Harvard, '18, of Arlington, Mass., has been announced.

The engagement of Elizabeth Whiting Murphy ('21) to Whitney Coffin Colby, formerly Cornell, '18, is announced.

Frances W. Calcott, '20, is studying music in Bronxwell, New York.

Sybil W. Baker, '19, has a position with Lee, Higginson Company, in Boston.

Last summer's Silver Bay Delegation held a reunion meeting in Stone Hall Parlor on Sunday afternoon, October 7. The delegation plans to hold several such meetings throughout the coming year, in order to keep themselves and the college in touch with the spirit of Silver Bay. One task which it has set itself for the present is that of helping in the Armenian and Syrian Relief Work.

Caroline Newcomb, '93, is playing in *The Knife*, now at the Shubert Theatre in Boston.

Margaret Horton, 1919, has been elected Vice-President of the Barn.

THE PIT PARTY UNIQUE.

On Saturday, October 6th, the Minnesota girls initiated a novel state club entertainment. Becoming interested in the sailors in the Radio classes at Harvard through a professor's wife there, they invited twenty-seven of these sailors out to a pit party. The sailors were enthusiastic about the beauties of our campus, thoroughly enjoyed the camp fires at the pit, and appreciated the Sophomore Serenade more perhaps than the Freshmen.

The men, who come from all sections of the country and are unacquainted in this vicinity, were so genuinely grateful for the evening's fun that the members of the Minnesota club wonder why the college girls could not find some regular means of entertaining at Wellesley these and other men in the service of our country.

M. R. O., '20.

NEWS TEA INTERESTS MANY.

On the afternoon of Wednesday, October 3, the NEWS board gave a tea at A. K. X. for all members of the Junior and Sophomore classes who were interested in the competition now going on for the vacancies on the board. Thirty-two girls were present. Dorothy Greene, '18, explained the rules of the competition and said that the NEWS always needed and was glad to have contributions sent in by as many girls as possible. Miss Batchelder emphasized the need for accuracy in the "write-ups;" Miss Perkins, the interest in world-events which even the smallest kind of reporting inspires; Miss Manwaring, the opportunity for reaching a large audience through a paper; and Mr. Sheffield, the resourcefulness and ability to write quickly which newspaper work gives to a would-be author.

G. K., '20.

TO THE NON-KNITTERS.

Many of us who do not knit are wondering what we can do to be of service to the War Relief Organization. The answer is that we can sew and thereby help clothe some of the thousands of war orphans who are going to suffer this winter if we do not send them warm articles to wear. When all kinds of material are so plentiful in our own country, we are quite apt to forget how much the merest rag or tattered garment means to a mother who is unable to get cloth to make a meager covering for her little children. In all probability this winter is going to be severe, like all winters in France and Belgium. Let us then have as many garments as possible to send before any extreme weather sets in. No amount of skill is necessary, for the little articles need only plain sewing of which all of us have some knowledge. All of Tuesday afternoon from 1.30 to 5.30 will be given over to the Orphan's sewing. The place is the War Relief office, Wilder basement. Frances Grinnan has charge of the work and all necessary information can be obtained from her. Come, work all!

E. L. R., *Secretary*.

AUCTION FOR THE RED CROSS.

Have you a treasure to give? Almost every girl can give something. A scarf, a valuable book, some treasure-trove from the happy Europe of old days. Jewelry, bric-a-brac, furniture, china, silver are welcome. Perhaps some live near enough home to search the attics. No useless, shabby things without sale value are wanted. It is not a rummage sale. But give, sacrifice for the cause we all hold very dear.

The auction will be held at the Town Hall, October 20. Articles may be left with Mrs. Hamilton C. MacDougall, 29 Dover street, or will be called for if notification is sent to her. Please give as soon as possible so the list may be ready for the auctioneer and customers.

The auction is under auspices of the Village R. X. but as the college R. X. is now a branch of that, it is hoped the girls will turn their splendid, generous energy to help it along.

THE WAR-TIME READING LIST.

The War Relief Board of the College has arranged with the Library to prepare and with the NEWS to publish each week a list of interesting and valuable articles relating to the war. The first list includes, naturally, some selections from the summer magazines.

Bolin, Luis A. *Spain and the War*. Edinburg Review, July, p. 134-52.

Delmer, H. S. *In Berlin during the three years of the War*. Nineteenth Century, September, p. 470-88.

Ford, H. J. *The War and the Constitution*. Atlantic, October, p. 485-93.

Gould, B. A. *The War situation in Canada*. Atlantic, October, p. 555-64.

Hammond, John Hays, Jr. *The challenge to naval supremacy*. Atlantic, October, p. 535-44.

Kellogg, Vernon. *At Von Bissing's headquarters*. Atlantic, October, p. 433-44.

Le Bon, Andre. *Some economic lessons of the War*. Quarterly Review, July, p. 77-95.

Lindsay, S. M. *Soldiers' insurance versus pensions*. Review of Reviews, October, p. 401-4.

Lilla-Visconti-Arese, Duke of. *Unredeemed Italy*. North American Review, September, p. 561-74.

Macdonald, William. *England's mighty effort*. Nation, September 27, p. 339-41.

Macdowell, John. *The three European settlements*. Contempory Review, September, p. 241-49.

Mathews, Shailer. *The spiritual challenge to democracy*. Constructive Quarterly, September, p. 513-27.

Peixoto, Ernest. *Special service for artists in war time*. Scribner's, July, p. 1-10.

Russia's man of the hour: Alexander Kerensky. National Geographic Magazine, July, p. 24-45.

Scudder, Vida D. *The doubting pacifist*. Yale Review, July.

CLAFLIN ENTERTAINS 1920.

At the dinner hour on October 5th, the Sophomores of Claflin Hall were chaperoned by Miss Tuell and Miss Hibbard, to a New York cabaret miraculously transported to the Dining Hall of Claflin. The little college sophomores opened their eyes in wonder at the sight of the Claflin juniors and seniors who had blossomed into noted New York society folk and famous actresses. Mrs. Stuyvesant Fish and party of ten of the "Four Hundred," were present, as well as Geraldine Farrar, Gaby Deslys, Mary Pickford and Theda Bara. The cabaret performance was delightful—a negro quartet with ukelele accompaniment, a charming singer, a Hawaiian dancer, the Dolly sisters and a Russian dancer.

The service was excellent and the pompous head waiter quite made his fortune in tips. Before the merrymakers ascended to the ball-room, two Red Cross nurses led Miss Liberty into the assemblage, which rose as one, to sing the national anthem.

M. S. R., '19.

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Gain as well as give pleasure and profit by undertaking one of these Club agencies:

I. THE RING-AROUND-THE-ROSY-FINGER AGENCY.

The agent is expected to enroll all applicants on payment of a fee of ten dollars ($10.00). Each applicant will receive a receipt in the form of a beautiful platinum ring with a two-carat diamond in a low encrusted setting, surrounded by a dainty filigree carving of entwined hearts. These little rings are all the rage in elite circles—the newest fad of the college girls.

After a probation of one week, and consequent upon good behavior and continued full-speed pursuit of the academic, without undue distraction in the direction of the ring (which, by the way, is to be worn on the third finger of the left hand), the applicant may be admitted to any one or all of the clubs and classes superintended by our other agencies.

II. THE "OH-SAY-CAN-YOU-CAN" CLASS.

1. Do you know how to "cold pack" a shower bouquet, in order to preserve it for one's golden wedding?

2. Do you know how to preserve banana and wilted lettuce salad in its original firmness and fresh beauty?

3. Do you know the art of culinary camouflage?

III. THE INGENUOUS TRUE-SO AND DESIGN CLASS.

1. Can you make dainty boudoir slippers, which, when clamped together at the heel, will present a charming double knitting-bag?

2. Can you make a sport costume which truly reflects the esprit and camaraderie of the campus?

3. Can you make a wedding dress in component parts which may be unclasped to form two pairs of boudoir window draperies?

IV. THE CLUB FOR THE STUDY OF THE ART OF FACIAL CAMOUFLAGE.

We are not permitted to enlarge our description of this department, since Miss Lillian Russell has the copyright.

V. HOME DECORATION CLASS.

1. Could you make an aeroplane shed look homelike and cosy? This course to be given in Claffin Hall living room.

2. Could you make, out of breakfast bacon scraps, picturesque candles to fill the wedding-present candlesticks.

The aim and end of these courses is to produce efficiency in the households of tomorrow-year and equip our girls to meet deficiencies by an ability to make something out of nothing, a lot out of a little and two out of one.

M. S. R., '19.

Psych Student—"Does it require perception or imagination to see an 'invisible' hairp'n?"

'Nother Psych Student—"No imagination about that! Just look at the Wellesley sidewalks."

If this breezy weather continues no knowledge of economics will be necessary to discover *net* profits.

"One, I knit
Two, I pearl
Three, I knit—'Does he
Four, I knit care a bit
Five, I pearl for me?'
Six, I knit
Seven, I knit
Eight, I pearl—Oh, my, I have done this whole row wrong. Now I wonder why?"

K. L., '19.

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LUNCHEON ..... 12 " 2
DINNER ..... 6 " 8
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Waban Building, Wellesley Sq., Wellesley, Mass.

COLLEGE SETTLEMENTS TO HOLD CONFERENCE AT WELLESLEY.

At Vespers last Sunday Miss Scudder called the student body, and especially the entering class, to strong support of the College Settlements Association under its revised name, the Intercollegiate Community Service Association. The new organization, as Miss Scudder explained, maintains the old and always progressive work of social service centering in the settlement houses in Boston, New York, and Philadelphia, but is broadening its scope to include various other social activities of college alumnæ not only in the cities but in the country districts.

"The ideal of the Intercollegiate Community Service Association," said Miss Scudder, "might well be expressed in the great words of our President,—'to make the world safe for democracy.'" She felt therefore that especially in in this period of extraordinary demands upon our resources and our energies the honor of the women's colleges demands the maintenance at full efficiency of this work which has been the peculiar contribution of college women to the world's onward movement toward a democracy not yet perfectly achieved in our own country. She called us therefore to membership in the association in the name of college honor, of patriotism, and of Christian obedience.

Miss Scudder bespoke in particular an all-college welcome for the delegates of the whole association, which is to hold several conferences at Wellesley on October 27, ending at 7.30 at Billings in a mass-meeting at which Dr. Kingsbury, the chairman of the association, Miss Scudder, and others will speak. A large representation from Radcliffe is expected in the audience. Wellesley girls therefore should throng the meeting,—not only members of the association, but all who care that college women shall include the reinforcement of social service in their support of the national efficiency.

ANNIE K. TUELL.

MRS. HOLLEWELL SPEAKS TO CONSUMERS LEAGUE.

On Thursday evening, October 4th, members of the Consumers' League spoke to audiences in the Campus Houses. Tower Court was especially favored in having as its speaker Mrs. Hollewell, president of the Massachusetts branch of the League. She spoke of the help which Wellesley had in past years given to the League and told of the splendid work which she and other members of the League had been able to accomplish, in bettering the condition of the working girls and women of this state. Mrs. Hollewell is personally very charming, and was cordially received for her own sake, as well as for the interesting things which she had to say.

M. C., '19.

MORNING CHAPEL.

Bishop Edwin H. Hughes of Malden, Mass., spoke at morning chapel, Sunday, October 7th, on the text "Their works do follow them."

Bishop Edwin Hughes was not only inspiring but practical. He explained that the way we do our work affects our souls and our whole life, for God is in everything we do. The best example of this is Christ, who prepared for his active ministry by careful work in the carpenter shop.

R. B., '20.

DR. MALDENHAUER SPEAKS AT CHRISTIAN ASSOCIATION.

"The Power of the Gospel's Message for an Evil Age" was forcefully and earnestly upheld before the Christian Association by Dr. J. Valdemar Maldenhauer, October 3, in Billings Hall. The speaker is pastor of the Second Presbyterian Church in Albany, N. Y., and his coming was anticipated by those who knew him at Silver Bay. For many people the war has proved Christianity a failure. Dr. Maldenhauer agrees with them, and adds further, that in a certain sense it is necessary that Christianity should be a failure. Nor is it to its discredit, for Christianity is a highly idealized religion. We are fighting now for the finest ideals of democracy. Men are dying for them. Before the war life was almost suspiciously easy. It is not easy now, for it is necessary to win a war against a diabolical energy focused in a wrong direction, yet characterized by unheard of devotion. This war can only be won by appreciating and practicing those democratic, spiritual virtues for which we are aiming. The spirit of Christianity alone is comprehensive enough to reconcile all losses, to keep our faith in the future still bright and to direct our victories over all aspects of the foe. We are called upon to sacrifice freely, and we seek to be taught how, in the example of Christ's life and death.

F. L., '19.

MRS. HODDER TALKS.

The first flag-lowering this year was held at East Lodge on Tuesday afternoon, October 2. More than two hundred students and members of the faculty gathered to show their loyalty to the colors.

After the singing of the "Star-Spangled Banner," Mrs. Hodder, of the Department of History, gave a sincere tribute to our national emblem, laying special stress on its growing importance as it now flys over the Parliament in England, and, for the first time, on the battlefields of France. It was urged that we walk not carelessly by the flag that has seven times been carried in triumphant war, and that is now proclaiming to all nations that the sons and the daughters of America will sacrifice everything, even life itself, that the principles of humanity may prevail in the world.

As the flag was lowered, a solemn salute was held by the spectators. Then came the first strains of "America the Beautiful." The earnest spirit of patriotism displayed by the assembled group suited well Mrs. Hodder's statement: "It is fitting that we should gather here this afternoon, and as often as may be, to pledge ourselves anew to the service of our flag, to make ourselves a part of that loyal company who look upon this emblem with love, with gratitude, and with devotion.

A. S. W., '19.

A HISTORY OF THE WELLESLEY COLLEGE SEAL AND COAT OF ARMS.

By an Act of the Legislature March 17, 1870, a charter signed by Gov. William Claflin was granted to Wellesley Female Seminary. On March 7, 1873, it was changed by legislative act to Wellesley College.

In 1875 the college opened. There is no record of the adoption of a seal until June 1, 1882, and no legal registration was made at the office of the Secretary of State until April 8, 1902. The essential features of the seal as given in the certificate of Registration consist of Latin "Sigillum Collegii Wellesleiani and the arbitrary figures 1875 and the motto of said college in Latin—Non Ministrari sed Ministrare placed within two concentric circles and also the representation of the Greek initial letters Chi and Rho in monogram."

At the time of the building of the library wing Mr. Day, our then supervising architect, asked if Wellesley had a coat of arms that might be suitably carved over or at the side of the entrance; he was informed there was none.

It seemed to the writer that Wellesley, being one of the largest women's colleges in the land, should adopt a coat of arms either to be embodied in a new seal to be made, or separate, which would be distinctive in character and of appropriate heraldic significance.

The Heraldic reading is as follows:

BLAZON.

Azure on an open ancient book the words "Incipit Vita Nova," on a chief or, a cross crosslet of the field between two fountains.

The explanation of the design is as follows:

The principal color on the shield is blue, the college color, the color of Lake Waban on its blue days. "All Hail to the Wellesley Blue."

The book is the traditional charge on coats of arms of the leading colleges and universities. It occurs on the arms of Cambridge and Oxford in England, and on the arms of Harvard, Yale, Princeton, Brown, etc., in America. It may represent both the Bible—in the foundation of the college—and the book of Knowledge—and the Book of Life.

(Concluded on page 8, column 1)

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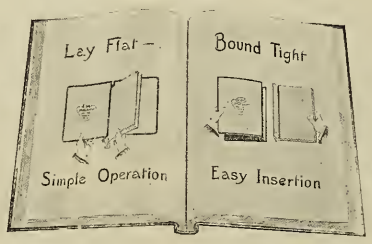

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Alumnæ Department

(The Editors are earnestly striving to make this department of value by reporting events of interest to Wellesley Alumnæ as promptly and as completely as is possible. The Alumnæ are urged to co-operate by sending notices to the Alumnæ General Secretary, Miss Mary B. Jenkins, or directly to the WELLESLEY COLLEGE NEWS.)

ENGAGEMENTS.

'13. Mildred Louise Evans to Raymond Chamberlin of Boston.

'13. Dorothy W. Ridgway to T. Frederick H. Candlyn, M. A. Durham University, of Northwich, Cheshire, England.

'14. Marguerite Gomph to Dr. Lyman DeWiton Bassett, 2nd, of Sidney, N. Y.

MARRIAGES.

'06. Richardson-Seibert. On October 6, at Bloomfield, N. J., Gertrude Seibert to Frederick Ellsworth Richardson of Dover, N. H.

'16. On October 6, at Brooklyn, N. Y., Marion Bassett to James Luitweiler, University of Pennsylvania Law School, '15.

'16. Gorely-Watt. On September 22, at Boston, Jean Watt to Carl Percival Gorely. Will Mrs. Gorely please send her address?

'16. Tubman-Woodward. On September 15, at Wellesley Hills, Mass., Alice Woodward ('12-'13) to Perry E. Tubman, New Hampshire College, '13, of Malden, Mass. Address: Cliftondale, Mass.

'17. Conrad-Hill. On June 21 at Woburn, Mass., Elizabeth Putnam Hill to Harold Conrad. Will Mrs. Conrad please send her address?

'17. Ferris-Wright. On September 8, at San Francisco, Margaret Wright to Captain Benjamin Greeley Ferris, 12th Infantry, U. S. A.

'17. de Veynes-Paine. On May 10, at Cap d'ail, A. M., Louise H. Paine ('13-'14) to Captain Jacques de Sieyes de Veynes.

FACULTY. Babcock-Doby. On June 21, at New York City, Madeleine Doby, Instructor in French, 1912-16, to Earle Brownell Babcock.

BIRTHS.

'99. A daughter, Cynthia, to Mrs. Clifford S. Kilburn (Bessie B. Thomas).

'11. On August 10, a daughter, to Mrs. Lawrence C. Porter. (Laura Bausman).

DEATHS.

'94. On September 24, in Squirrel Island, Me., Mrs. Edward Stanwood, mother of Ethel *Stanwood* Bolton.

'99. On September 18, in St. Louis, Mo., William Jones, father of Katharine *Jones* Rew.

'08. On September 20, Mrs. Abbie Hicks, mother of Belle *Hicks* Briggs.

CHANGES OF ADDRESS.

'89. Mrs. Frank A. Coolidge (Fanny A. Ober) to Petersham.

'89. Mrs. Charles C. Ferris (Mary R. Steele, '84-'85) to 19 Crofton Rd., Waban, Mass.

'95. Beatrice Stepanek to 610 E. 116th St., New York City.

'06. Mrs. Lyman M. Bourne (Isabelle Chandler) to 2947 Kenwood Ave., Indianapolis, Ind.

'09. Mrs. Harry Rogers Pratt (Agnes Rothery) to 134 Sigourney St., Hartford, Conn.

'13. Mrs. Albert E. Harris (Charlotte Henze) to 269 Field Ave., Detroit, Mich.

'13. Lillian Draper to Care of Mrs. Alice Weeks, care of American Express, Paris, France.

'13. Mrs. Austin W. Fisher (Geraldine Howarth) to 5 Brac Burn Rd., Auburndale, Mass.

'13. Margaret Nason to Kalispell, Mont.

'13. Mrs. Harry C. Williams (Ruth Pepperday) to 1 Winthrop Place, Maplewood, N. J.

'14. Mrs. Charles B. Rugg (Marjory L. Boynton) to 488 Pleasant St., Worcester, Mass.

'14. Mrs. Henry O. Glidden (Dorothy Ayer) to 11 Marathon St., Arlington, Mass.

'14. M. Elizabeth Case to Hubbard Woods, Ill.

'15. Arlene Westwood to 28 Summit St., Pawtucket, R. I.

'16. Isabel Burr Case to Hubbard Woods, Ill.

'16. Marie I. Nelson to The Majestic, 1326 Euclid St., Washington, D. C.

'17. Katharine S. Andrews to St. Luke's Hospital, 113th St. and Amsterdam Ave., New York City. (Nurses' Home.)

'17. Sara D. Porter to 11 Dana St., Cambridge, Mass.

'17. Helen McCutcheon to 36 Gramercy Park, New York City.

'18. Mrs. Preston F. Bryant (Elizabeth Davison) to Appleby Rd., Wellesley, Mass.

FACULTY. Alice M. Ottley to 5626 Blackstone Ave., Chicago, Ill.

REPORT OF STUDENT-ALUMNÆ BUILDING FUND.

MAY 15, 1916—MAY 15, 1917.

Cash on hand, May 15, 1916		$51,067.38
PAID PLEDGES. DATE OF PLEDGE		
Alumnae General Endowment Fund. June, 1913		
May Merrill Billings, '95	$ 25.00	
Charlotte H. Conant, '84	25.00	
Amy Boutelle Crocker, '97	10.00	
Laura Harkness Northrop, '96	10.00	
Bertha Young Keim, 1900	1.00	
Gertrude Knight Shonk, '05	25.00	
Katrina Ware Case, '06	10.00	
Dorothy Fuller Vawter, '08	10.00	
S. Louise Adams, '04	5.00	
Elinor Ruddle Houser, '93	25.00	
Mary E. Lovelace, 85	5.00	
Blanche E. Parrish, '03	5.00	156.00
Grace Sutherland Leonard, '99. Feb., 1916		100.00
Clarissa Hastings Chapman, '04. June, 1914		1000.00
Alice Upton Pearmain, '83. June, 1914		500.00
TO COMPLETE $1000 PLEDGE		
Anonymous. Feb., 1916		10,000.00
Harriet Emerson Hinchliff, '82. June, 1914		2500.00
Belle Emerson Keith (non graduate) '85. June, 1915		2500.00
Dora Emerson Wheeler, 1892. June, 1914		2500.00
Class 1910. June, 1911		800.00
Class 1911. To complete $1500 pledge. June, 1912		81.48
St. Paul Club. To complete $114 pledge. Feb. 1916		89.00
Mutual Life Insurance Company of New York. Policy of Dorothy Estes, 1916, included in $5000 pledge of Class 1916. June, 1916		500.00
Premium on Insurance Policy		1.00
CLUBS		
Boston Club	25.00	
Kansas City Club	100.00	
Southeastern Pa. Club	83.75	
Portland, Oregon Club	21.50	230.25
CLASSES		
1881	$1,000.00	
1886	25.00	
1901	450.00	
1911	8.02	
MEMBERS OF 1913.		
Mary H. Burdette	$10.00	
Helen G. Logan	3.00	
Valrosa V. Vail	10.00	
Margaret Neal Hewey	10.00	
Helen Sullivan	5.00	
Helen Froeligh	5.00	43.00 1526.02
Marion Willcox Gilmore, '93		10.00
Jane Goodloe, '10		10.00
Carolyn Early Green, '04		5.00
Harriet Baldwin Davison, (non-grad.) '96		50.00
Helen W. Farrell, '04		10.00
Evelyn McCue Plaisance, (non-grad.) '83-'88		10.00
Blanche E. Parish, '03		.10
Mildred R. Kahn, '14		25.00
Tree-Day Supper at Phi Sigma House		36.72
Mrs. May L. Tyler (Mother of Eleanor Tyler, 1916)		100.00
Sale of "Wellesley Traditions"		12.50
INTEREST.		
Old Colony Trust Company		$ 1421.14
Wellesley National Bank		
Certificate of Deposit	$224.96	
Check Account	62.29	
Savings Account	306.08	593.33
Washington Trust Company	45.48	
Second National Bank, Boston	31.67	2091.62
		75,912.07

EXPENDITURES.

Postage and stationery		$ 5.27
Type-writing		1.00
Commission, Old Colony Trust Co.		50.00
Pond & Pond:		
Fee	$500.00	
Traveling expenses	151.89	651.89
		$708.16
		75,203.91
		$75,912.07

CASH ON HAND, MAY 15, 1917.

Old Colony Trust Co., Boston, Mass.		$38,381.37
Wellesley National Bank, Wellesley, Mass.:		
Certificate of Deposit	$8000 00	
Check Account	2236.49	
Savings Account	7882.56	18,119.05
Second National Bank, Boston, Mass.		17,531.67
Washington Trust Co., Westerly, R. I.		1,171.82
		$75,203.91

PLEDGES MAY 15, 1917.

Class '08. To complete Cornerstone Fund. June, 1911		$ 5.75
Class '09. To complete $500 pledge. June, 1912		125.00
Class '12. June, 1913		565.00
Alumnae General Endowment Fund. June, 1913		110.00
Board of Trustees. Jan., 1915		50,000.00
Class '99. For drinking fountain Memorial to Lucy Plympton. Feb., 1916		1000.00
Dorothy Bridgman Atkinson, '10. Feb. 1916		500.00
Wilkesbarre Club. Feb., 1916		300.00
Anonymous Feb., 1916		5000.00
Anonymous. Feb., 1916		300.00
TO COMPLETE $500 PLEDGE		
Kentucky Club. April 29, 1916		500.00
Edith Wyllie McCann, 1896. May 17, 1916		25.00
1916, 1917. 1918, 1919. June, 1916		19,500 00
1901. June, 1916		50.00
Messina Coulson (To be paid when ground is broken.) Aug. 7, 1916		25.00
St. Paul Club. Feb. 3, 1917		100.00
Cleveland Club. Feb. 3, 1917		5000 00
New England Clubs. Feb. 3, 1917		5000.00
New York Club. Feb. 3, 1917		5000.00
Class '92. Feb. 3, 1917		4500.00
($500 of the $5000 unit has been already reported.)		
Pledges. May 15, 1917		97,605.75
Cash. May 15, 1917		75,203.91
Total Cash and Pledges, May 15, 1917		172,809.66

REPORT ON ALUMNAE DAY, JUNE 20, 1917.

CASH.

Cash on hand, May 15, 1917	$75,203.91

The most original box you ever saw!
The most delightful candy you ever tasted!
$1 The Package At
Wellesley Grocery Co.

PAID PLEDGES.

On $5000 pledge of New England Clubs		
Boston Club	$815.10	
Lowell Club	57.00	
Kentucky Club, on pledge of $500	175.00	
Edith Wylie McCann, '96	25.00	1072.10
Eastern Pa. Club		85.00
Indiana Club		25.00
Milwaukee Club		10.00
Syracuse Club		35.00
Sale of "Wellesley Traditions"		2.50
		76,433.51

PLEDGES, ALUMNAE DAY, JUNE 20, 1917.

Pledges, May 15, 1917	$97,605.75
Paid Pledges, May 15, June 20, 1917	1,072.10
	96,533.65
Chicago Club	5,000.00
Class 1920	5,000.00
Pledges, June 20, 1917	$106,533.65
Cash, June 20, 1917	76,433.51
Total Cash and Pledges, June 20, 1917	182,967.16

Respectfully submitted
MARY E. HOLMES, 1892
Treasurer Student-Alumnae Building Committee.

THE
WELLESLEY NATIONAL BANK
WELLESLEY, MASS.

The faculty and students of Wellesley College are invited to avail themselves of the privileges and services offered by this Bank, and the officers and employees are ever ready to render any assistance possible in connection with banking matters.

C. N. TAYLOR, President BENJ. H. SANBORN, V.-President
LOUIS HARVEY, Cashier

SAVINGS DEPARTMENT SAFE DEPOSIT BOXES

Wellesley Seal and Coat of Arms.

(Continued from page 6, column 3)

The cross crosslet is an allusion to the Christian idea in the founding of the college and is a charge occurring in the arms of the Durant family, Durant being a family name of the founder. The two fountains, the ancient heraldic symbol for fountains or wells, may be said tn refer to the fountains of truth and knowledge and are also an allusion to the Wellesley and Welles association with the college, Welles being one of the founder's names; also Lake Waban the "Lake of the Spirit."

The inscription on the open book *Incipit Vita Nova* is a quotation in Latin used by Dante at the beginning of his book La Vita Nuova, and used by Mr. Durant in his famous address or sermon to the students of Wellesley on "The Spirit of Wellesley." Mr. Durant closed as follows:

"Dante wrote at the beginning of his record of that sacred love which guided him to God *'Incipit Vita Nova'* (Here beginneth the new life). Will you not write that inscription in all its noblest meaning at the beginning of your course in Wellesley College, thus making it also the beginning of the beautiful ideal life."

The quotation from Dante's "La Vita Nuova" is as follows: *"In quella parte del libro della mia memoria dinanzi alla quale poco si portrebbe legere si trova una rubrica la quale dice, Incipit Vita Nova."*

The translation by Charles Eliot Norton is as follows: "In that part of the book of my memory before which little can be read is found a rubric which sayeth Incipit Vita Nova."

The News is able to print the above history through the courtesy of Mr. George H. Davenport of the Board of Trustees.

THE LURE OF THE BEAN.

So blithering much had my Bean tn do,
Gaining all sorts of knowledge,
That at length a Int in the war bean plot
I took to aid my college.

Those beans! They lured, they fascinated!
Tho' the branches I did glean—
Yet when I took a second look,
Behold!—Another bean.

Then, baskets full and vines well stripped,
Did I homeward pathway wend.
Next day, alas! my back was split,
My knees refused to bend.

At lunch—bean soup, and then beans baked,
Appeared upon the scene;
And now instead of beany plots,
I'll cultivate my Bean. A. W., '19.

Societies to Initiate New Members.

(Continued from page 1, column 2)

Josephine P. January	Katherine G. Vose
Eleanor White	

Society Tau Zeta Epsilon.

1918

Blanche Cameron	Elizabeth McGill
Grace Chadwick	Evelyn Nay
Mary C. Fleet	Dorothy L. Stacy
Dorothy L. Stern	

1919

Susan U. Armstrong	Clarice Lewis
Ruth F. Brooks	Mary E. Long
Dorothea Hazzard	Rita E. Pond
Louise B. Holcombe	Margaret L. Post
Edna L. Holtorf	M. Beatrice Putney
Hattie D. Levy	Miriam B. Small
Esther L. Worden	

Society Zeta Alpha.

Florence M. Bartlett	Edith J. Grimes
Catharine Boyd	Elizabeth Hamblin
Adela F. Fitts	Marie Thibaudeau
Louisa M. Greeley	Doris Wardner
Ruth Wetzel	

1919

Isabel K. Boyd	Hazel Martin
Alice L. Burbank	Mary M. Martin
Eleanor E. Carroll	Evelyn Russell
Mary E. Holland	Emily L. Thompson
E. Marian Holliday	Marion H. Wallace
Harriet N. McCreary	Harriet E. Webber
Irene H. Wilson	

Sophomores Serenade 1921.

(Continued from page 1, column 3)

Serenade. Numerous members of 1918 faithfully followed in the wake of 1920 and prevented the Juniors from tiring their throats with too much cheering, and later showed their real affection for their younger sisters by tea-ing and toasting them on their return home.

The grand-stand for the cheer-leader, Catherine Mills, made its belated appearance somewhere near Elms, in the form of a horse and wagon driven by a small member nf 1920 hunched up in the front seat. After singing until everyone's voice was reduced to a croak, 1920 bid a brisk farewell to the vill, which, however, refused to be left in such a summary fashion, and followed in a body to the campus. As an extra time was allowed, some pretty quick work had tn be done, and the Snphomores panted from the Quad to Tower Court, and then to the Hill, gathering sufficient breath for one song and cheer before dashing on. They wound up at Stone where, at precisely eighteen minutes before ten, they were serenaded to the tune of "Where do you go from here, girls?" Briefly replying, "To bed," they blew out their lanterns and scattered to the four corners of the campus.

M. L. B., '20.

COME OUT OF THE KITCHEN.

Ruth Chatterton's Jane Ellen, of "Come Out of the Kitchen" at the Hollis Street Theatre this week has reminded us all of Maude Adams, in her sweet simplicity and gently magnetic personality. It is an inspiring picture of a brave but adorably appealing woman, made the more lovely and full of significance by Bruce McRae's manly delineation of a strong but tender-hearted American gentleman.

It is so old-fashioned, nowadays to hold the almighty dollar anywhere else than on the highest pedestal or to exhibit consideration for women, children or elderly folk that a glimpse of an ante-bellum Southern kitchen, after the struggle for a foothold under the new order, presents a fascinating and novel phenomenon. And into this picturesque quarter go four proud scions of such a family of decaying fortunes, as servitors under assumed names to a Northern tenant of wealth, to save the financial fortunes of the family and ease a critical illness of a paternal parent who is abroad for his health. The situation cannot be other than amusing in the circumstances.

It is the whimsical Irish cook-lady who bewitches not only all the gentlemen but every one who sees her, with her quaintly accented brogue and oddly loveable ways and fancies. Miss Chatterton is quite as interesting as Jane Ellen as she was in "Daddy-Long-Legs." Of the four young Daingerfields Fleming Ward is a shade the best as Smithfield, the butler; although Robert Ames is a dear as Brindlebury, dishwasher, kitchen knight-errant, high window-jumper and all. As a typical Southern gentleman, Walter Connelly gave a fine presentation, exhibiting all the chivalrous tendencies in defense of the fair sex. And just the right proportion of pathos was introduced by Mrs. Charles G. Craig in the role of Amanda, Olivia's adoring Mammy. Raymond Walburn as the frenzied poet, Frances Goodrich as his sweetheart and Barbara Milton as Elizabeth, alias the rebellious Araminta, all contributed breezy touches to a picture which Boston first-nighters will remember long and lovingly.—Adv.